

THE EFFECTIVENESS OF DICTATION TECHNIQUE IN TEACHING WRITING ABILITY

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ABSTRACT

This study aimed at examining the effectiveness of Dictation Technique in teaching writing. There were two statements of problems formulated (1) is Dictation Technique effective in teaching writing skill for the eighth grade students of *MTs. Ziadatussyakirin NW Sikur* in the school year 2022-2023? (2) How is the effectiveness of Dictation Technique in teaching writing for the eighth grade students of *MTs. Ziadatussyakirin NW Sikur* in the school year 2022-2023? The result of this is the mean score of pre-test was 9.75 and the mean score of the post-test was 19.45. It meant that, there was a significant difference in the mean score between the pre-test and post-test. In testing hypothesis, the present researcher found that $t(df=24) = 14.99$, at $p = 0.000$. it showed that the value of significant level (p value) was much lower than 0.05. It meant that alternative hypothesis was accepted. This implied Dictation activity was effective in teaching writing for the eighth grade students of *MTs. Ziadatussyakirin NW Sikur* in the school year 2022-2023.



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INTRODUCTION

Language is a means of communication. By using the language, people can express their feelings, thoughts, and minds. People use language to communicate with other in fulfilling their daily needs. In fact, language has played important role in human life. It is stated by Ramelan in Zakaria, (2014). Language is an arbitrary system of speech sound which is used in interpersonal communication by as aggregate of human being and which is rather exhaustively catalogs things, processes and events in human environment. Because

of this, people use language as a means of international communication among the nations all over the world.

It is important for us to learn language especially English since it is an international language which is used as a means of communication among nation in the world either in spoken or written interaction. In addition, the use of English is very important as a means of communication so that the interest in learning English grow very rapidly.

Ramelan (1992) stated that English is the first foreign language to be taught in Indonesia. It is taught from elementary school up to university. As the first foreign language, English is considered difficult to learn by Indonesian students because learning English is something new for them. It is different from learning their native language. They have been surrounded by their mother tongue and spoken in their native language since their childhood. Regarding to the above condition, the present researcher ought to select the suitable strategy in teaching writing. Writing is one of the difficult skills in learning a language. It is the most difficult skill to be mastered (Nunan, 1999). One of the strategies that can be used was dictation.

Dictation technique means technique that requires teachers' aloud reading certain information from sources, students' writing sentences from what their teachers have said in a certain period, and it also involves checking writing accuracy activity (Brown, et al, 2015). For many people it brings back to unhappy memories of dull, uncommunicative and often difficult lessons, where the focus was fairly and squarely on accuracy of language. It practices first and foremost listening and writing skills and within the latter a range of sub-skills from letter formation to spelling, punctuation and lay out. It can also be argued that is practices vocabulary, syntax, grammar and, when the writer reviews his or her work, reading. In short, it gives practice in almost everything. The one skill absent from this list, but this too can be practiced if the dictation is approached in a slightly different way.

Such as that phenomena the researcher was interested to adapt the dictation technique increase student ability in writing skill at the second year student of *MTs Ziadatussyakirin NW Sikur* in the school year 2022-2023. Here, the researcher that by using this teaching technique the student could increase their ability in writing skill and they will remember every word by listening skill well because this method will be emphasized to the students how to perform their writing skill.

METHOD

The method used in this research was a pre-experimental design. It means that the present researcher would perform the data by treating the subject which investigated. In this case, the present researcher would analyze one variable which was dictation technique on the writing descriptive text.

The population of this study was the whole classes of the eight grade students of *MTs Ziadatussyakirin NW Sikur* in the school year 2022-2023. The total numbers of population were 2 classes. The number of population was 20 students. Suharsimi (2010, p.46) says, population is the total number of persons who live in a country, city, or district or area. The term "population" in the scientific research referred to the quantity of subject who has different characteristic that researcher investigated through research activity. In this study the present researcher used purposive random to choose the class to be the sample. In this case, the sample chosen was class VIIIB which consisted of 20 students.

In this research, Instrument was used as a tool to collect the data. According to Suharsimi (2010) stated that “the instrument is a tool or research facility used by researcher to collect data to make the job easier and the result better”. It means that instrument is a tool used by the researcher to collect data or prepare various data that is needed in the research, so that the data of the research are more systematic, complete, and easy to be analyzed. In this research, the present researcher used subjective test in the form of writing test.

In collecting the data, the present researchers took the data from pre-test and post-test. Pre-test was given to the subjects before doing teaching and learning process by using dictation technique. Meanwhile, post-test was given after applying dictation activities.

In analyzing data, the present researcher discussed descriptive statistics, and hypothesis testing to analyze the data of students' achievement in teaching writing from the pre-test and post-test. To calculate the mean and standard deviation of students' scores, the present researcher used the SPSS 17.0.

RESULTS AND DISCUSSION

The present researcher described the result of the study that has been conducted before. Based on the gained data, the highest score on pre-test was 11 and the lowest score was 7 with the mean score was 9.75 and standard deviation was 1.209, while on post-test, the highest score was 22 and the lowest score was 14 with the mean score was 19.45 and standard deviation was 2.139.

Hypothesis testing was conducted to know whether null hypothesis was accepted or rejected. The present researcher found that there was a significant difference in the mean scores between the pre-test and the post-test, $t_{(df=24)} = 16.571$ at $p = 0.000$ meaning that the null hypothesis was rejected and alternative hypothesis was accepted. It means that Dictation technique was effective in teaching writing for the eighth grade students of *MTs Ziadatussyakirin NW Sikur* 2022-2023.

The result of the study discovered that there was effective dictation technique in teaching writing of descriptive text for the eighth grade students of *MTs Ziadatussyakirin NW Sikur* in the school year 2022-2023. After submitting the data from normality, homogeneity, and paired samples t-test, the present researcher found that there were a significant difference in the mean scores between the pre-test and the post-test, it means that the null hypothesis was rejected and the alternative hypothesis was accepted. Dictation technique was significantly effective in teaching writing of descriptive text.

This research was consonant with Sari et al, (2013). They said that dictation technique is a technique that whole class activity used for teaching basic literacy skills. Dictation required students to listen and write sentences spoken aloud by the teacher. This can be very motivating if used correctly and not very often. Take a short text that is appropriate to the level, rich in vocabulary and or illustrative of a grammar point you are working on. You could use the opening paragraph of a text you want the students to work on, using this technique as a means of introducing the topic.

CONCLUSION

Based on results, this research can be concluded that the Students' score after Dictation technique had been implemented was better than those before treatment was implemented and the Information Gap Activities Strategy was significantly effective in teaching writing for the eighth grade students of *MTs Ziadatussyakirin NW Sikur*

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