

EFEKTIVITAS MANAJEMEN KELAS DALAM MENINGKATKAN PRESTASI BELAJAR SISWA DI MTs MARAQITTA'LIMAT TIRPAS

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ABSTRACT

Classroom management is an important factor in the learning process that can influence the quality and quantity of student learning outcomes. Class management can make students feel comfortable and enthusiastic in receiving learning material. With these conditions, it is hoped that student learning achievement will increase. The aim of this research is to find out how class VIII is managed at MTs Maraqitta'limatTirpas, what is the learning achievement of class VIII students at Mts Maraqitta'limat Tirpas and what are the inhibiting factors in implementing class management in improving student learning outcomes. achievement in class VIII MTs Maraqitta'limat Tirpas. The research used is field research with a Qualitative Naturalistic approach. The choice of this method is based on the consideration that what you want to look for is data that provides concrete descriptions and paintings of complex social realities. At MTs Maraqitta'limatTirpas there is still a lack of student interest in learning during learning which is caused by poor classroom control carried out by teachers during the learning process which results in student learning achievement decreasing. The learning achievements of students at MTs Maraqitta'limatTirpas are quite good because there are many achievements obtained at MTs Maraqitta'limatTirpas, for example the implementation of MTQ at the National level, if you look at class VIII there are also many such achievements. such as holding mathematics olympiads and so on.



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INTRODUCTIONS

The aim of this research is to obtain a concrete picture and in-depth analysis of classroom management in improving student learning achievement at MTs Maraqitta'limat Tirpas. According to Rusdy (2017), schools are a strategic vehicle for developing quality resources. School is part of tiered and sustainable education whose main activity is teaching and learning. Schools as educational centers must plan the implementation of their work plans, both long and short term. Among the plans that are considered in it is the effectiveness of classroom management.

Effectiveness Classroom management is a complex behavioral problem and teachers use it to create and maintain classroom conditions in such a way that students can achieve effective and efficient teaching goals and enable them to learn comfortably and the teaching and learning process can run well and improve student learning achievement.

In this case, teachers must realize that classroom management is not as easy as managing teaching using the classical system. According to Yulianah (2022) the source of the difficulties that arise is because when providing assistance to a group of students who are having the most difficulty, the other students become noisy and busy.

Classroom management activities are one of the important skills that teachers must master. Classroom management is different from learning management, learning management places more emphasis on planning, implementation, evaluation and follow-up activities in learning. Meanwhile, classroom management is more related to efforts to create and maintain optimal classroom conditions for the learning process.

Classrooms need to be managed well because the classroom in the student learning process is an environment that facilitates their learning activities, the student learning environment in the classroom itself consists of physical and non-physical environments, so teachers are required to be able to maximize the utilization of the learning environment to facilitate teaching and learning activities. In the classroom, although in its implementation the teacher will experience obstacles.

Teachers are required to be responsible and take the initiative in delivering learning. While the position of students is as people directly that involved in teaching. In carrying out learning in the classroom, not only teachers are required to be active, but student involvement in the learning process is also very important to achieve effective learning. Student activity in the learning process in class is learning.

In carrying out their learning activities, a student has his or her own personality from one child to another. Personality differences between individuals can influence the way students learn, especially in how teachers respond when providing learning material. In this case, commotion often occurs in the classroom caused by students who like to disturb other friends during learning.

One student's actions can influence other students; a class that is crowded and difficult to manage is a class atmosphere that is not conducive to the learning process. If class conditions are uncomfortable in carrying out the learning process, student activities will be disrupted, students will not be able to fully concentrate on learning. As a teacher, you must be able to create a conducive learning environment so that the learning process can run comfortably, and students can fully concentrate on learning.

According to Ibid (2022), teachers must create a conducive learning climate so that students feel comfortable and motivated when studying in class by developing innovative and creative teaching variations to attract students' attention. Classroom management is related to efforts to design the physical environment of the classroom for optimal learning and creating a positive learning environment.

A teacher must be able to carry out classroom management as well as possible in order to achieve a comfortable learning process for students. Teacher activities in classroom management include student management activities, arranging learning places, selecting forms of activities, selecting learning media, assessment. As an indicator of teacher success in creating enabling conditions by implementing classroom management, it can be seen in the effective teaching and learning process.

It is hoped that good classroom management carried out by a teacher can motivate students to study in class so that learning activities can run smoothly. However, even though the teacher has carried out classroom management, it is not yet complete and it is certain that the class will be conducive. Student personalities vary from one student to another. Students' environmental conditions also greatly influence students' concentration in studying in class. Apart from that, the lack of environmental support in motivating students to learn can cause students to not be enthusiastic about participating in class learning.

Teachers play an important role in managing what happens in the classroom to achieve success in the learning process, one of which is by improving student learning achievement at MTs Maraqitta'limat Tirpas. Each class has its own advantages which can be seen from the learning achievements achieved by each class without effective class management, such as in class VIII where class VIII students are more active than class VII. This activity is seen not from academics but from physical aspects which require patience and strategy study in class because this class is too active and often goes out during class time.

Apart from that, children with hyperactive personalities also cause noise in the classroom; children with hyperactive personalities can disturb other friends when learning takes place at MTs Maraqitta'limat Tirpas. Then there are also students who often come in and out during study hours or sleep during study hours because the students don't like one of the subjects. Therefore, the teacher's authority in the classroom is also needed in carrying out classroom management.

A teacher is expected to be firm in implementing rules or giving punishment, so that he can minimize problems in the classroom so that the learning process can run conductively. Teachers are expected to be able to take the initiative to provoke and motivate students in the learning process, while students are required to always maintain and increase their activity, creativity and communication to maintain the learning atmosphere that has been carried out.

At MTs Maraqitta'limat Tirpas, many students still lack interest in studying during class. This is what teachers must do to improve student learning achievement. How do teachers overcome this so that students are more active, creative and innovative? Classroom management skills are often also called class control skills in the sense that a teacher must be able to control and control student behavior so that they appear active in the teaching and learning process.

The efforts made by researchers to overcome the above problems are by equipping teachers with good classroom management because classroom management is a series of teacher behaviors in an effort to create and maintain classroom conditions that enable students to learn well.

Based on the background above, in short, teachers have an important role in managing the class to achieve success in the learning process, one of which is by increasing student learning achievement at MTs Maraqitta'limat Tirpas, what is the teacher's strategy in overcoming this problem?.

RESEARCH METHOD

This research was qualitative research. According to Ruona (2011), qualitative data analysis is an effort carried out by processing data, organizing data, sorting it into manageable units. Data analysis in this research begins with data collection activities using

interview techniques, observation and documentation in the field. According to Moleong (2000), the data obtained is then analyzed, studied in depth and clarified into a conclusion.

Data analysis was carried out by researchers using the following procedures:

1. Data reduction

The research uses data analysis in the form of data reduction by collecting all data, information and documentation in the field or research location. Then, after collecting all the data, the researcher carries out the process of selecting and simplifying the data related to the research title or research discussion. To make it easier to draw conclusions, the data that has been obtained from the field or research site is then analyzed carefully and straightforwardly, then eliminating field data that is not in accordance with the research focus and is related to the research discussion, so that the results are better.

2. Presentation of data

After carrying out data reduction, researchers use data analysis in the form of data presentation, namely by selecting and simplifying data related to the research title or research discussion. By presenting data, researchers can understand what is happening in the scope of research as well as matters related to research to be presented and used for research.

RESEARCH FINDINGS AND DISCUSSION

Research Findings

Discussion of Research Results

Based on research findings, the discussion of the results of this research explains that the effectiveness of classroom management in improving student learning achievement at MTs Maraqqitta'limat Tirpas can be explained as follows:

1. Class VIII management at MTs Maraqqitta'limat Tirpas

From the research results, it can be concluded that the classroom management carried out at MTs Maraqqitta'limat Tirpas is how a teacher conveys learning well and is liked by students. Teachers must also be able to master the material they want to convey so that students can absorb the subjects being taught by the teacher and so that students do not make noise during the teaching and learning process in class. Apart from that, students' seating arrangements must also be carried out because with neat, clean and beautiful classroom conditions, students can study comfortably. The class teacher collaborates with the class leader to regulate the beauty and cleanliness of the classroom used during the teaching and learning process. Teachers also work closely with curriculum representatives to manage the class well.

Classroom management provides the foundation and prepares the conditions for an effective learning process, including class management, student management, and facility arrangement. Facilities here cover a broad spectrum ranging from ventilation, lighting, seating, to planning appropriate learning programs. Classroom management is part of the learning process, or can also be said to be an absolute requirement for learning, because there is a very close relationship between good management and good learning outcomes, behavior and attitudes.

Salfen and Emmer (2005), define classroom management as a set of teacher behaviors and activities directed at attracting reasonable, appropriate and appropriate student behavior and efforts to minimize disruption. Classroom management is the

provisions and procedures implemented to create and maintain an environment where teaching and learning activities take place.

2. Student learning achievement at MTs Maraqitta'limat Tirpas.

From the results of the research above, the learning achievement of class VIII students at MTs Maraqitta'limat Tirpas is quite good because many of them take part in outside activities such as MTQ or other activities. This school also has 2 buildings, one for regular and another for full day. The difference between regular and full day is that regular students only study until 1 o'clock, but full day students study until the afternoon plus extracurricular activities at school such as taekwondo drum band scouts and other religious activities. Class VIII has achieved many achievements outside of school, one of which is MTQ, for example at school each class receives a warning.

Winkel (2007), states that learning achievement is proof of the success achieved by a person after carrying out learning efforts. The definition of learning achievement according to Syaiful Bahri (2010), is the results obtained in the form of impressions that result in changes in the individual as a result of learning activities and are realized in the form of grades or numbers. Of course, everyone expects results in every activity they do. Likewise with teaching and learning activities, of course we hope to be able to obtain good results through a series of predetermined goals. According to Abdurrahman (2012), learning outcomes are the abilities that children gain after going through learning activities. Self-learning is a process in which a person tries to obtain relatively permanent changes in behavior. Winkle further stated that learning outcomes are changes that result in humans changing their attitudes and behavior.

Discussion

From the results of the research above, the learning achievement of class VIII students at MTs Maraqitta'limat Tirpas is quite good because many of them take part in outside activities such as MTQ or other activities. The school also has 2 buildings, one for regular and the other for full day.

The difference between regular and full day is that regular students only study until 1 o'clock, but full day students study until the afternoon plus extracurricular activities at school such as scout drum band taekwondo and other religious activities. Many of class VIII have achieved achievements outside of school, one of which is the MTQ, for example, inside school, each individual class gets a warning.

From the results of the research above, it is clear that there are many factors that influence the learning achievement of MTs Maraqitta'limat Tirpas students, such as hot classrooms so that students do not concentrate on participating in class learning, uncomfortable seating positions make students lazy to participate in the teaching and learning process.

Family factors are also a factor that occurs in student learning achievement, for example students who are economically disadvantaged, as explained by one student, are that the family economy is inadequate so that interests and talents are not expressed because they cannot take lessons like other children.

CONCLUSION

The implementation of class VIII management at MTs Maraqitta'limat Tirpas is going well and like class management in general, the teacher or homeroom teacher carries out their duties well to manage the class effectively, creatively and innovatively so that students can observe and understand what is being conveyed to them. during class learning and students can carry out their tasks well. Classroom management for learning is very important because it lies in teacher professionalism because how the teacher conveys learning in the classroom is very important in the classroom. In managing a class, teachers and parents are required to be wise in disciplining students if there are students who have problems at MTs Maraqitta'limat Tirpas. Students must be punished according to what they have done. Class management here concerns providing the basis and preparing conditions for the implementation of an effective learning process, including class management, student management, and facility arrangements. The facilities here cover a broad understanding ranging from ventilation, lighting, seating, to planning appropriate learning programs. When studying in class, seating arrangements are very important, so at MTs Maraqitta'limat Tirpas, the class conditions are adjusted to suit the conditions of the class. If the class is large, they sit in letter L, whereas if it is a small class, they sit normally.

Student learning achievements at MTs Maraqitta'limat Tirpas are quite good because there are many achievements obtained at MTs Maraqitta'limat Tirpas, for example the implementation of MTQ at the National level, if you look at class VIII there are also many achievements such as holding mathematics olympiads and so on.

Factors inhibiting the implementation of classroom management are facilities and infrastructure where the facilities and infrastructure at MTs Maraqitta'limat Tirpas are very lacking and teachers are less professional in carrying out classroom management

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