`THE USE OF ROUND TABLE METHOD TO IMPROVE STUDENT'S IN SPEAKING SKILL AT SEVENTH GRADE STUDENT'S OF SENIOR HIGH SCHOOL

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History Article

ABSTRACT

The Purpose of this research is to determine the impact of the Round Table method on improving students' speaking skills at first grade students of SMPN SATAP 3 Pringgabaya. In this research, researcher used Classroom Action Research by Kemmis and MC Taggart as the research design. This research was carried out in one cycles, this cycle consisting of planning, implementation, observation and reflection. Data collection was carried out by observation and tests. Data were analysed using quantitative and qualitative analysis. The research results show that the application of the Round Table Method can improve students' speaking abilities. This is proven by student achievement through the Minimum Completion Criteria (MMC) (≥70) with a success indicator (70%) In this cycle results where 95% of students achieved a score of 70 or higher, while only 5% scored below 70. The highest post-test score was 92, and the lowest was 60, with an average score of 80.32. The percentage increase in students from post-test was 33%. This learning method also improves students' attitudes/activities at every meeting during the learning process. Thus, it can be concluded that the Round Table Method can improve the speaking skills of first grade students at SMPN SATAP 3 Pringgabaya.

INTRODUCTION

As social beings, every individual needs to interact with others to fulfill their existing needs. In this context, interaction becomes a way for humans to communicate. To be able to communicate with others, humans require a tool or medium that is used to convey their ideas and intentions so that they can be accepted and understood by others. All of this commonly referred to as language. According to the definition in the Indonesian Dictionary, language is defined as a system of arbitrary sound symbols chosen and used by members of a society as a means of cooperation, interaction, and self-identification. Language is a sound system that, when combined according to certain rules, creates meaning that can be understood by anyone who speaks that language (Haviland, W. A., 2013).

In the increasingly modern era of globalization, language has become an important skill to master, especially foreign languages. Learning a foreign language is considered essential when stepping into the era of globalization. By mastering a foreign language, an individual can communicate on a broader scale. In Indonesia itself, there are various foreign languages, including Arabic, English, Mandarin, and Japanese.

Due to the influx of foreign nationals entering Indonesia, understanding each of these languages is crucial for communication, especially English. English is an international language that is universal and has been agreed upon as the language used for communication among people worldwide.

Currently, the English language has reached various countries and cultures, and the ability to speak English well opens many doors for career and social life. There are various ways to improve English speaking skills, such as through English language learning in schools or self-study at home. The ability to speak English can also be enhanced through teaching methods used in schools, such as the cooperative learning model, specifically the round table type.

The Round Table cooperative learning model is an activity that encourages students to think creatively by choosing options within a group. It allows students to express their ideas in their own words and trains them to think carefully and patiently (Warsono & Hariyanto, 2013). The Round Table type is a learning model designed to ensure that each member of the student group has the opportunity to contribute and listen to the views and thoughts of other group members (Adib, 2013). According to Alkaromah (2017: 67), students who were taught using the Round Table Technique have shown improvement in their speaking skills, possibly because in the Round Table Technique, students are highly engaged in the speaking process as they have to apply their speaking skills in everyday life.

The Round Table Technique is effectively applied in speaking instruction. This is evident from previous research conducted by Anggi Sintia Hapsari, (in Alkaromah 2017) titled "The Use of Round Table Technique to Improve Students' Achievement in Writing Hortatory Exposition Text." Students' speaking skills are one of the productive skills for sharing ideas and information. Speaking involves not only producing words or sounds but also conveying meaning. Therefore, the Round Table Technique has been proven effective in enhancing students' speaking skills.

According to Setyonegoro (2013: 68), speaking is the ability to communicate with one's interlocutor. Speaking, in general, can be understood as a skill to convey one's ideas and thoughts to others using spoken language (Rahmayanti, Nawawi, & Quro, 2017: 22). Alkaromah (2017: 3) states that mastery of speaking skills in English is formally prioritized in second language or foreign language learners. In speaking classes, students need to be taught how to speak. However, teaching speaking is not an easy task. In fact, students face various challenges related to English language proficiency.

Students are typically associated with individuals who are currently studying at the elementary and secondary school levels. Each of them attends school with a strong desire to improve their own quality. It can be said that anyone who seeks knowledge is referred to as a student. However, the government also uses the term 'learners,' which is more general in nature. This means that every individual, whether at the elementary school, junior high school, senior high school, vocational school, university, or even in boarding schools and training institutions, is considered a learner.

According to Sarwono (2007), student is an individual who is officially registered to participate in educational lessons. Referring to various terms for student, it is defined as a person who is in the educational stage, and in some literature, "murid" is also referred to as "anak didik" (learners). In previous research, Lestari (2021: 8) defines student as a conscious human individual who desires to develop their potential through the available teaching and learning activities at a specific level and type of education.

Indeed, students have diverse abilities in mastering subject matter, including English, which is a mandatory subject from elementary school to college. However, many students still face difficulties in learning English, and one factor that influences this is the ineffective use of teaching methods by teachers. The Cooperative learning method, specifically the Round Table type, can be employed by teachers to teach English effectively.

In presenting learning materials, a teacher must be able to use effective teaching methods for their students so that the conveyed material becomes easy to understand and comprehend, and the method used is expected to improve students' speaking skills. Although previous research has shown an improvement in foreign language learning outcomes, there hasn't been much research specifically focusing on the influence of the Round Table method on students' communication skills. This research can delve deeper into whether the use of the Round Table method can help improve students' speaking abilities in English, particularly in the academic year 2023/2024.

Based on the teaching experience that the writer has conducted for approximately 3 months in semester 6, the writer has found an issue with the students at the school where the teaching practice was conducted, which is the problem of speaking skills. The teaching material provided was Recount Texts, and when each student presented their assigned tasks, the writer observed that these students were still lacking in speaking English fluently.

Through this research, more diverse and effective learning strategies can be developed to enhance students' learning outcomes. Based on the statements above, the writer is interested in conducting a study titled "Improving Students' Speaking Skill Using Round Table Method at SMPN STAP 3 Pringgabaya."

METHODE

In this research the writer uses the Classroom Action Research (CAR) model, and the research procedures used are in accordance with the stages of the Classroom Action Research process or cycle. The Classroom Action Research cycle consists of planning, implementation, observation, and reflection. According to Kemmi S. and M.C Tanggart (1982), Classroom Action Research is a spiral process of self-reflection which aims to make improvements to current conditions and find new, more effective ways to achieve optimal results.

This Classroom Action Research was planned until it is successful. In this cycle, the specified success indicators have been achieved. Because this cycle was successful, the research was ended.

In the data analysis process, the writer used mixed qualitative-quantitative data analysis techniques. Qualitative data was obtained from observation sheets, while quantitative data was obtained from the results of the pre-test and post-test given to assess the extent of improvement achieved after implementing the Round Table method.

RESULT AND DISCUSSION

Based on the results of the research that has been carried out, the problem of this research can be answered, namely the Round Table method can improve students' speaking abilities significantly, data from the results of this cycle have proven that the

students' speaking abilities at SMPN SATAP 3 Pringgabaya have improved, it can be seen from the explanation of the data as follows:

The pra cycle and cycle 1 results offer valuable insights into the English speaking ability of seventh-grade students at SMPN SATAP 3 Pringgabaya, highlighting the need for improvement in language skills and a specific focus on achieving the Minimum Mastery Criteria (MMC), set at a score of 70 or higher.

In the pra cycle, the majority of students, 81%, scored below 70, with only 19% achieving a score of 70 or higher. The pre-test's highest score was 80, while the lowest was 44, resulting in an average score of 60.43. These findings indicate that the English speaking ability of these seventh-grade students was quite low at the outset.

In contrast, the cycle 1 results from this cycle reveal a substantial improvement in the students' performance. A remarkable 95% of students achieved a score of 70 or higher, while only 5% scored below 70. The highest post-test score reached 92, and the lowest was 60, with an average score of 80.32.

What stands out is that the overall success completion score reached 95%, indicating that 35 students successfully met or exceeded the MMC, set at 70%. This signifies a significant achievement and a clear indication of the improved English speaking ability of class VII students at SMPN SATAP 3 Pringgabaya. These results reflect the effectiveness of the teaching and learning process, particularly the use of Round Table, in enhancing students' speaking abilities.

CONCLUSION

Based on the results of classroom action research and the discussion that has been explained, it can be concluded that learning uses the Round Table method. The application of learning using the Round Table method can improve students' English speaking skills. It is proven that student learning achievement can obtain MMC (≥70) with success indicators (70%) of students who obtain MMC. And the percentage increase in students from cycle 1 is 33%.

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